

Judging is from 1:30-3:30

Judging Sheet Reference: Students remember that it is your oral presentation and knowledge of science that is of most interest to the judges.

Please Note: You MUST stay with your project until judging is complete.

K-6 Non Competitive Category

| Oral Presentation | Excellent | Good | Spend more time on this next year |
|----------------------------------------------------------------------------------------------------------|------------------|-------------|------------------------------------------|
| Able to answer the title question. | | | |
| Understands the scientific terms used in the display & in answers. | | | |
| Has a sense of curiosity & enthusiasm. | | | |
| Can s/he explain how s/he found the answer? | | | |
| Does the student volunteer knowledge beyond the questions you ask? | | | |
| Does the student use his/her display to help answer your questions? | | | |
| Does the student have an idea of what they might do if they decide to extend the project/research a bit? | | | |
| Visual Presentation | Excellent | Good | Spend more time on this next time |
| Title Question stated clearly. | | | |
| Answer to question is clear. | | | |
| Diagrams/pictures labeled. | | | |
| Neatly presented. | | | |
| Use of scientific terms & vocabulary. | | | |
| Most of the work done by the student him/herself. | | | |
| Material presented all relates to the question. | | | |

Grades 4-6 Competitive

Oral Presentation

| | | | | | |
|------------------------------------------------------------------------------------------------|-------------------|---|---|---|-----|
| Able to answer the title question. | 4 | 3 | 2 | 1 | 0 |
| Understands the scientific terms used in the display & in answers. | 4 | 3 | 2 | 1 | 0 |
| Has a sense of curiosity & enthusiasm. | 4 | 3 | 2 | 1 | 0 |
| Can s/he explain how s/he found the answer? | 4 | 3 | 2 | 1 | 0 |
| Does s/he show an understanding of the scientific process? | 4 | 3 | 2 | 1 | 0 |
| Does the student volunteer knowledge beyond the questions you ask? | 4 | 3 | 2 | 1 | 0 |
| Does the student use his/her display to help answer your questions? | 4 | 3 | 2 | 1 | 0 |
| Does the student have an idea of what s/he might do if s/he chose to extend the project a bit? | 4 | 3 | 2 | 1 | 0 |
| Does the student show confidence in his/her answers and presentation? | 4 | 3 | 2 | 1 | 0 |
| | Total : /36 | | | | /36 |
| | Score weight: X 2 | | | | /72 |

Judging is from 1:30-3:30**Visual Presentation**

| | | | | | |
|-----------------------------------------------------------------|-------------------|---|---|---|-------------|
| Title Question stated clearly. | 4 | 3 | 2 | 1 | 0 |
| Answer to the question is clear. | 4 | 3 | 2 | 1 | 0 |
| Diagrams/pictures labeled. | 4 | 3 | 2 | 1 | 0 |
| Neatly presented. | 4 | 3 | 2 | 1 | 0 |
| Use of scientific terms & vocabulary. | 4 | 3 | 2 | 1 | 0 |
| Most of the work done by the student him/herself. | 4 | 3 | 2 | 1 | 0 |
| Material presented all relates to the question. | 4 | 3 | 2 | 1 | 0 |
| Does the design of the display &/or model show some creativity? | 4 | 3 | 2 | 1 | 0 |
| | Total: /32 | | | | |
| | /32 | | | | |
| Grand Total (Oral Presentation + Visual Presentation) | | | | | /104 |

Grades 7-12 Competitive**Oral Presentation**

| | | | | | |
|---------------------------------------------------------------------------------------------------------|--------------------------|---|---|---|---|
| Able to answer the title question. | 4 | 3 | 2 | 1 | 0 |
| Understands the scientific terms used in the display & in answers. | 4 | 3 | 2 | 1 | 0 |
| Has a sense of curiosity & enthusiasm. | 4 | 3 | 2 | 1 | 0 |
| Can s/he explain how s/he found the answer? | 4 | 3 | 2 | 1 | 0 |
| Does s/he show an understanding of the scientific process? | 4 | 3 | 2 | 1 | 0 |
| Does s/he have a sense of the variables that were important to his/her results? | 4 | 3 | 2 | 1 | 0 |
| Is there a sense of the limits of the project/data? | 4 | 3 | 2 | 1 | 0 |
| Does the student volunteer knowledge beyond the questions you ask? | 4 | 3 | 2 | 1 | 0 |
| Does the student use his/her display to help answer your questions? | 4 | 3 | 2 | 1 | 0 |
| Does the student have an idea of what s/he might do if s/he chose to extend the project/research a bit? | 4 | 3 | 2 | 1 | 0 |
| Does the student show confidence in his/her answers and presentation? | 4 | 3 | 2 | 1 | 0 |
| | Total : /44 | | | | |
| | /44 | | | | |
| | Score weight: X 2 | | | | |
| | /88 | | | | |

Visual Presentation

| | | | | | |
|-----------------------------------------------------------------|-------------------|---|---|---|-------------|
| Title Question stated clearly. | 4 | 3 | 2 | 1 | 0 |
| Answer to the question is clear. | 4 | 3 | 2 | 1 | 0 |
| Diagrams/pictures labeled. | 4 | 3 | 2 | 1 | 0 |
| Neatly presented. | 4 | 3 | 2 | 1 | 0 |
| Use of scientific terms & vocabulary. | 4 | 3 | 2 | 1 | 0 |
| Most of the work done by the student him/herself. | 4 | 3 | 2 | 1 | 0 |
| Material presented all relates to the question. | 4 | 3 | 2 | 1 | 0 |
| Does the design of the display &/or model show some creativity? | 4 | 3 | 2 | 1 | 0 |
| | Total: /32 | | | | |
| | /32 | | | | |
| Grand Total (Oral Presentation + Visual Presentation) | | | | | /120 |